

Temperatures

Time dissolve

quantitative data "numbers"

134°F	→	102 s	1:42
98°F	→	166 s	2:46
48°F	→	194 s	3:14

Control - making sure all other factors are the same or consistent throughout the experiment other than the variables you are testing.

Linear Regression → model tendency of data

$-1.04x + 251$

$0^\circ\text{F} \rightarrow -1.04(0) + 251$

251 s

$100^\circ\text{F} \rightarrow -1.04(100) + 251$

$-104 + 251$

$147 \text{ s} \rightarrow 2:27$

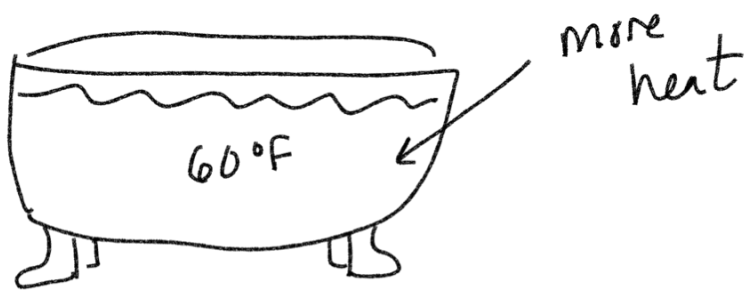
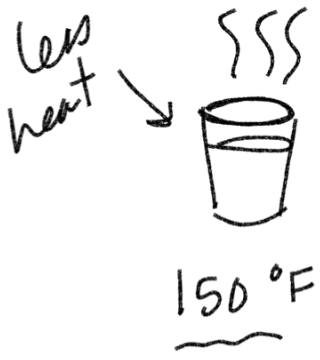
qualitative data "describing"

"cold" → 3:01

"moderate" → 2:58

"hot" → 3:26

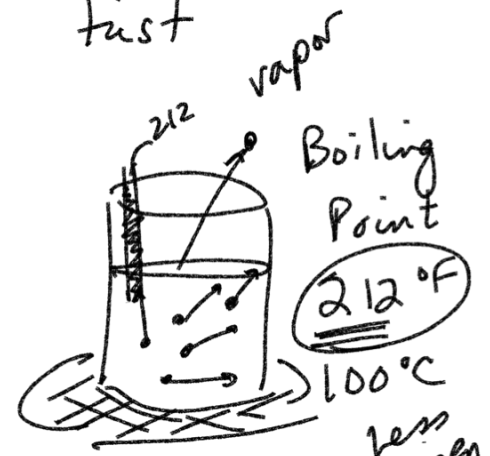
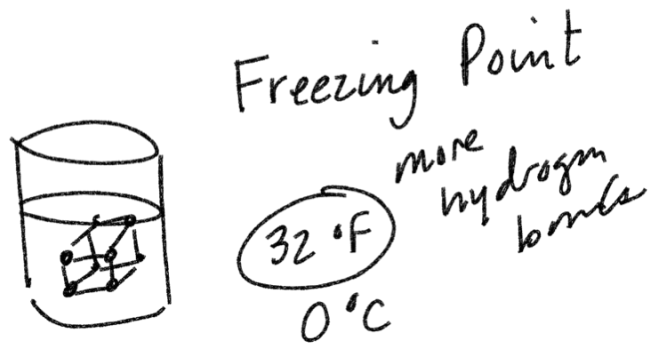
Temperature is the average movement of particles



Heat → sum of energy



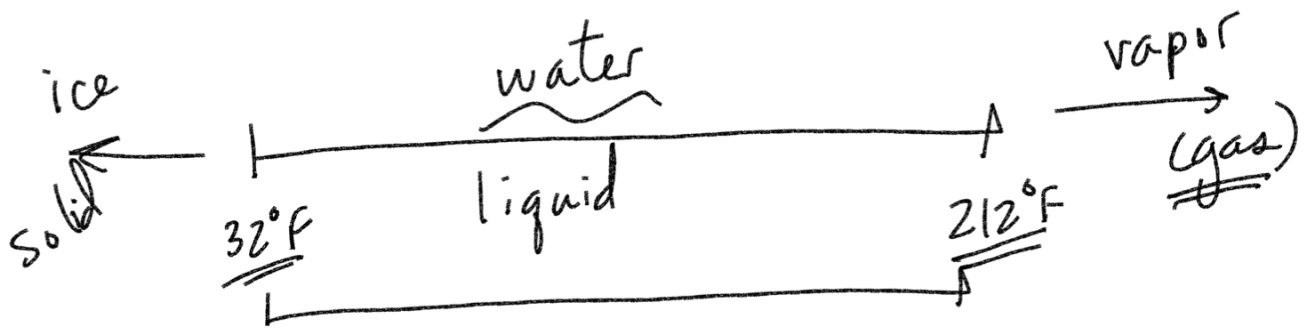
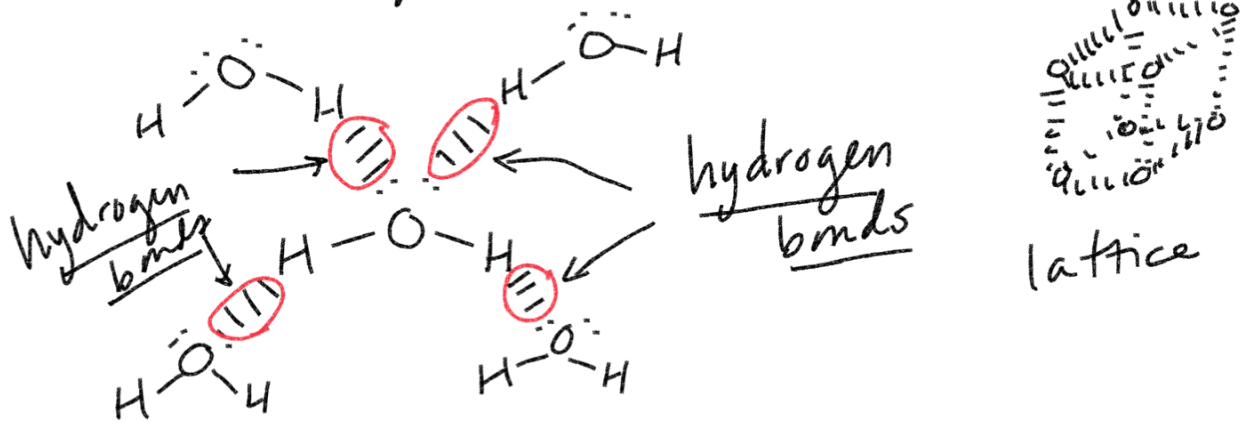
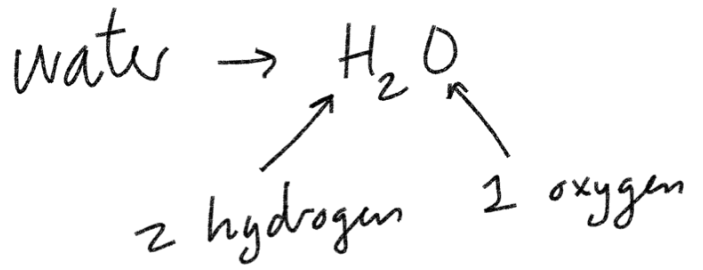
temperature = movement!



Celsius temperature scale was developed based on the freezing and boiling points of water

"Boil water" set oven to 212 °F

At 32°F
little/no ^{relative} movement of water
Rigid/Locked in



Increase temperature → increase movement of water molecules

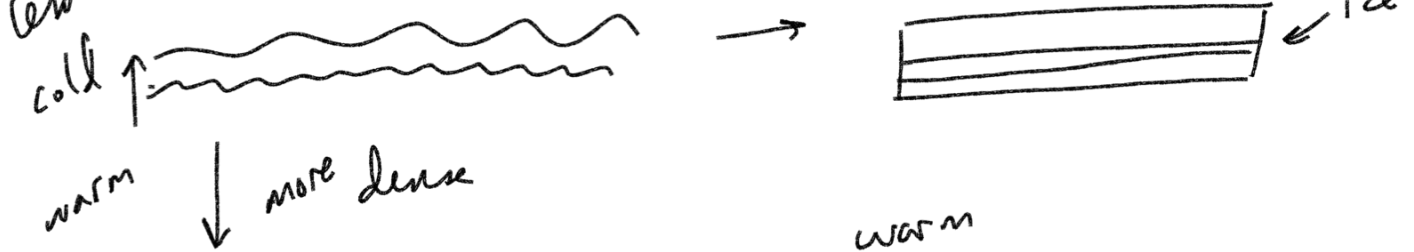
Increase movement of water molecules → increase the rate the salt dissolves

water surrounds and "solvates" the salt more quickly.

Frozen water (ice) is less dense than liquid water and floats.

This is very rare and particularly

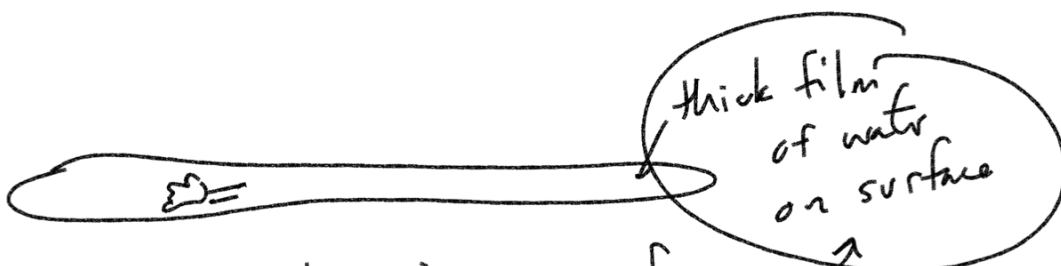
less dense in water



cohesion → water's ability to stick to itself
water grouping

adhesion → water's ability to stick to
other things

Plants use both adhesion and cohesion
to transport water up a root system/
stem.



cohesion → surface tension → allows bugs
to walk on the
surface of water.

HW
Online HW 19
Quiz 19

HW/quiz 17 due today
(ions)

HW/quiz 18 due Feb 17th-ish
(compounds)