

# W-G Geometry Week 28 4/19

## Geometry Chapter 6 Pre-Test

1.) (2.5 pts each, 5 pts total) Name each of the following shapes. Place a check beside each category of shape for which it qualifies.

a) Name of Shape: parallelogram

This shape also fall under the category of:

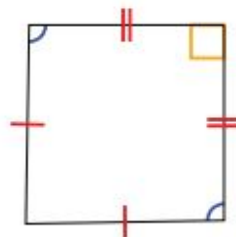
- kite
- parallelogram
- quadrilateral
- rectangle
- rhombus
- square
- trapezoid



b) Name of Shape:

This shape also fall under the category of:

- kite
- parallelogram
- quadrilateral
- rectangle
- rhombus
- square
- trapezoid



2.) (5 pts total) Determine the most exact name for the quadrilateral with the given vertices.

$(-3, -2), (-3, 1), (0, 2), (0, -1)$

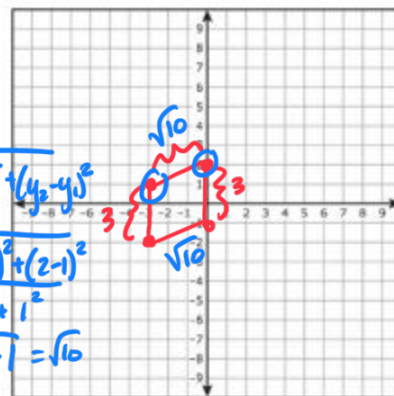
parallelogram

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$\sqrt{(0 - (-3))^2 + (2 - (-1))^2}$$

$$\sqrt{3^2 + 1^2}$$

$$\sqrt{9 + 1} = \sqrt{10}$$



3.) (2.5 pts each, 5 pts total) Draw out the indicated shape. Include congruent sides, congruent angles, and congruent diagonal lengths where necessary. Indicate all appropriate  $90^\circ$  angles and parallel lines as well.

a) rhombus



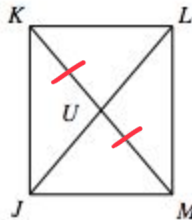
b) parallelogram

4.) (5 pts each, 15 pts total) Find the value of  $x$  in each parallelogram.

a)

$$KU = 3x + 3$$

$$UM = 4x - 4$$



$$\overline{KU} = \overline{UM}$$

$$\downarrow \quad \downarrow$$

$$3x + 3 = 4x - 4$$

$$+4 \quad +4$$

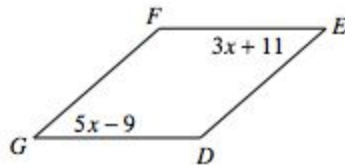
$$3x + 7 = 4x$$

$$-3x \quad -3x$$

$$\boxed{7 = x}$$

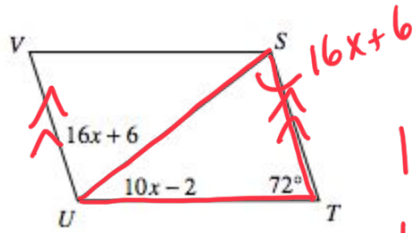
b)

$$5x - 9 = 3x + 11$$



Alternate Interior Angles

c)



$X = 4$

$$180^\circ = 10x - 2 + 16x + 6 + 72$$

$$180^\circ = 26x + 76$$

$$\begin{array}{r} -76 \\ -76 \end{array}$$

$$\frac{104}{26} = \frac{26x}{26}$$

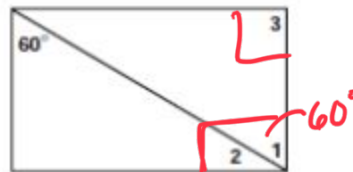
5.) (5 pts each, 15 pts total) Use your knowledge of the properties of rectangles to answer each of the following.

a) Find  $\angle 1$ ,  $\angle 2$ , and  $\angle 3$ .

$\angle 1 = 60^\circ$

$\angle 2 = 30^\circ$

$\angle 3 = 90^\circ$



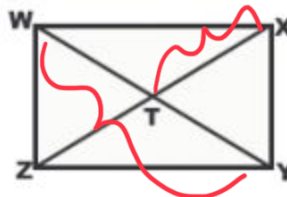
$$\angle 1 + \angle 2 = 90$$

$$\begin{array}{r} 60 + \angle 2 = 90 \\ -60 \quad -60 \end{array}$$

$\angle 2 = 30^\circ$

b)  $WY = 4x + 10$   
 $TX = 3x - 2$

Find x.



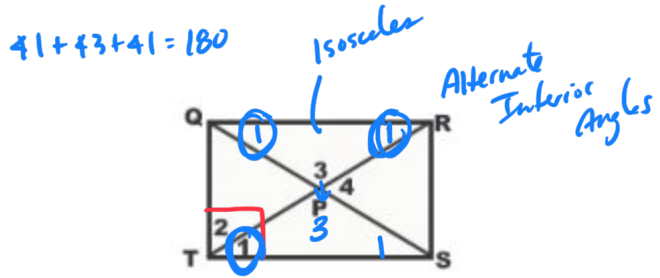
$\frac{1}{2}WY = TX$  or

$WY = 2TX$

$$\begin{array}{c} \downarrow \qquad \qquad \downarrow \\ 4x + 10 = 2(3x - 2) \end{array}$$

c)  $\angle 1 = 3x + 4$   
 $\angle 2 = 2x + 6$   
 $\angle 3 = 7x - 2$

Find x.



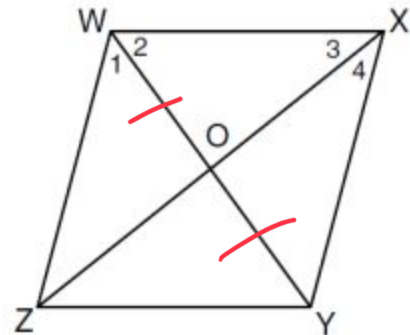
$$\begin{aligned} \angle 1 + \angle 2 &= 90 \\ \downarrow \quad \downarrow \\ 3x + 4 + 2x + 6 &= 90 \\ 5x + 10 &= 90 \\ -10 \quad -10 \\ \hline 5x &= 80 \\ \frac{5x}{5} &= \frac{80}{5} \end{aligned} \quad \boxed{x = 16}$$

6.) (5 pts each, 10 pts total) Use your knowledge of the properties of rhombi to answer each of the following.

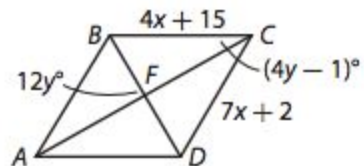
a) Find x.

$WO = 4x + 8$   
 $OX = 3x + 12$   
 $OY = 5x - 3$

$$\begin{aligned} WO &= OY \\ \downarrow \quad \downarrow \\ 4x + 8 &= 5x - 3 \\ +3 \quad +3 \\ \hline 4x + 11 &= 5x \\ -4x \quad -4x \\ \hline 11 &= x \end{aligned} \quad \boxed{11 = x}$$

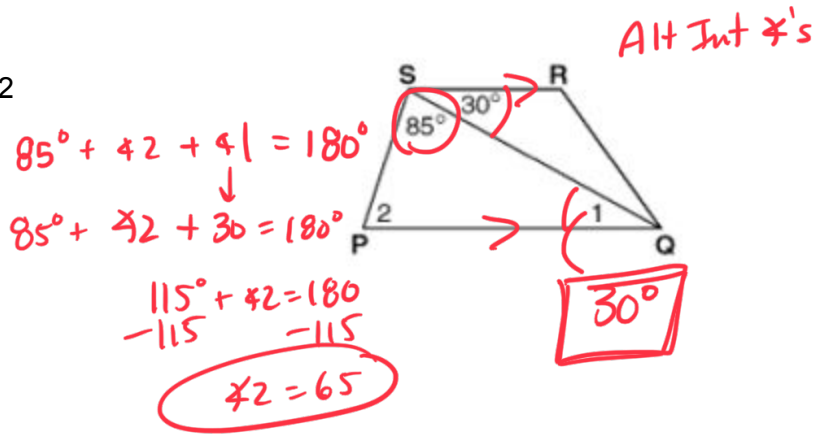


b) Find x and y.

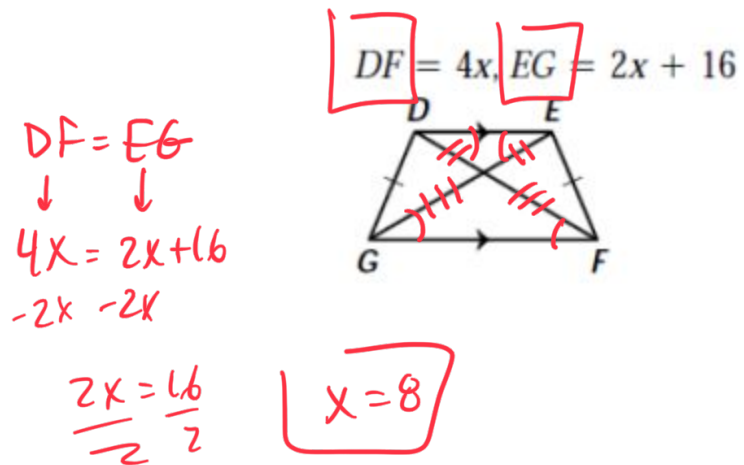


7.) (5 pts, 10 pts total) Use your knowledge of the properties of trapezoids to answer each of the following.

a) Find  $\angle 1$  &  $\angle 2$



b) Find x.



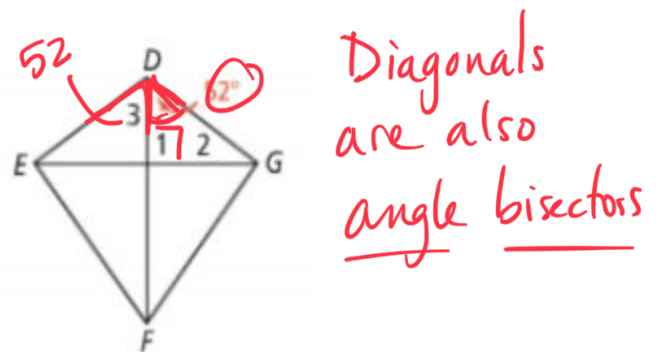
8.) (5 pts, 10 pts total) Use your knowledge of the properties of kites to answer each of the following.

a) Find the indicated angles.

$\angle 1 = 90^\circ$

$\angle 2 = 38^\circ$

$\angle 3 = 52^\circ$



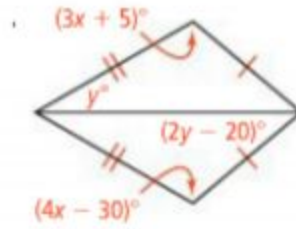
perpendicular bisector

$\angle 2 = 38^\circ$

$90 + 52 + \angle 2 = 180$

$142 + \angle 2 = 180$   
 $-142 \quad -142$

b) Find x and y.

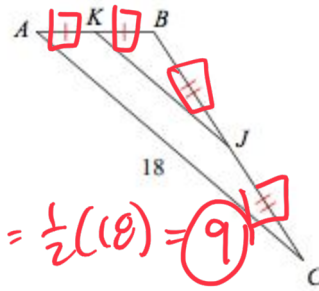


9.) (5 pts each, 10 pts total) Find the length of variable indicated.

a) Find KJ

$$KJ = \frac{1}{2} AC$$

$$\frac{2KJ}{2} = \frac{AC}{2}$$

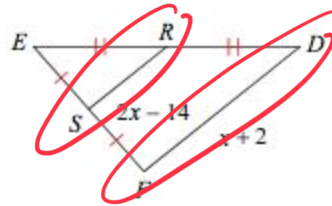


$$KJ = \frac{1}{2}(18) = 9$$

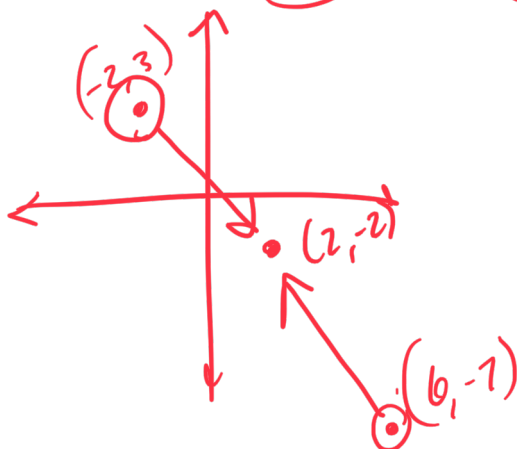
b) Find x.

$$2SR = FD$$

$$2(2x - 14) = x + 2$$



10.) (5 pts) Is the point  $(2, -2)$  along the line forming a perpendicular bisector of the line segment AB if point A is  $(-2, 3)$  and point B is  $(6, -7)$ ? Show your work.

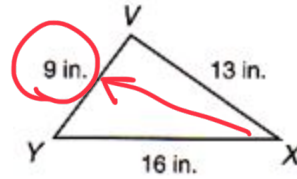


$(-2, 3) \rightarrow (2, -2)$  must be equal  
 $(6, -7) \rightarrow (2, -2)$  equal  
 use distance formula

11.) (2.5 pts each, 5 pts total) Use your knowledge of triangles to answer each of the following.

a) Order the angles within the triangle from least to greatest:

X, Y, V

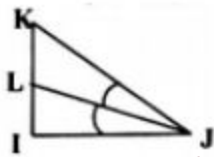


b) Can a triangle with the lengths 6 cm, 7 cm, and 14 cm exist? Clearly state why or why not.

$6 + 7 > 14$   
 $13 < 14$  No

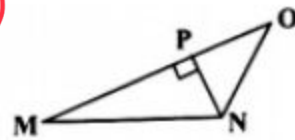
12.) (5 pts) Label each of the following.

a)



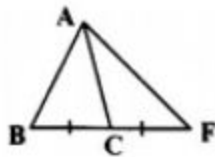
angle bisector

b)



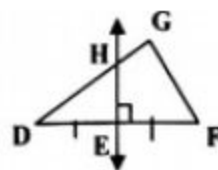
altitude  
(height)

c)



median

d)



perpendicular bisector