

1.)  $(4, 9)$  and  $(12, y) = \boxed{27}$

$k = \frac{y}{x} = \frac{9}{4}$

$y = \frac{9}{4}x$

$y = \frac{9}{4} \left(\frac{12}{1}\right) = \boxed{27}$

- 1.) Find k
- 2.)  $y = kx$
- 3.) solve

$k = \frac{y}{x}$

2.)  $(2, 6)$  and  $(x, 27)$

$k = \frac{y}{x} = \frac{6}{2} = 3$

$y = 3x$

$y = 3x$

$27 = 3x$

$\frac{27}{3} = \frac{3x}{3}$

$x = 9$

38, 34, 30, 26, ...

Find 5<sup>th</sup> term

start difference

$38 - 4(n-1)$

10<sup>th</sup> term

5<sup>th</sup>

$38 - 4(\underline{5} - 1)$

100<sup>th</sup> term

$38 - 4(4)$

$38 - 16 = \boxed{22}$

10<sup>th</sup> term

$$38 - 4(n-1)$$

$$38 - 4(10-1)$$

$$38 - 4(9)$$

$$38 - 36 = \boxed{2}$$

100<sup>th</sup> term

$$38 - 4(n-1)$$

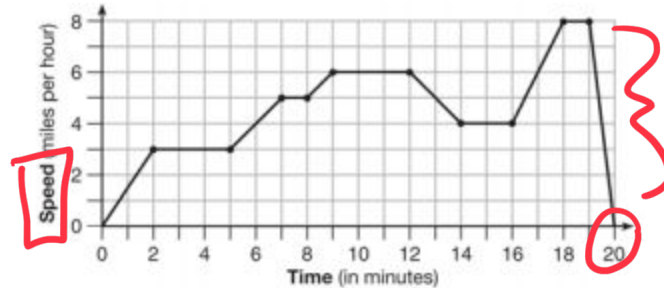
$$38 - 4(100-1)$$

$$38 - 4(99)$$

$$38 - 396 = \boxed{-358}$$

Algebra 1 Chapter 5 Pre-Test

- 1.) (2.5 pts each, 10 pts total) (5-1) The graph below represents Arlene's speed during her 20-minute jog around her neighborhood. Use the graph to answer the following questions.



- a) During which intervals was Arlene's speed increasing?

$0 \rightarrow 2, 5 \rightarrow 7, 8 \rightarrow 9, 16 \rightarrow 18$

- b) During which intervals was Arlene's speed decreasing?

$12 \rightarrow 14, 19 \rightarrow 20$

- c) During which intervals was Arlene's speed constant?

$2 \rightarrow 5, 7 \rightarrow 8, 9 \rightarrow 12, 14 \rightarrow 16, 18 \rightarrow 19$

- d) What time(s) did Arlene stop?

$20$

$x \quad y$

- 2.) (5 pts total) (5-2) Find the domain and range of each relation.

- a)  $\{(-2,7), (-1,4), (0,9), (3,2)\}$

Domain:

$\{-2, -1, 0, 3\}$

Range:

$\{7, 4, 9, 2\}$

# No PARTIAL CREDIT!

3.) (5 pts each, 10 pts total) (5-2) Determine whether each relation is a function.

a)  $\{(-8,4), (-4,4), (-1,2), (7,2)\}$

function! yaw!

Every input must have one, and only one, output.

b)  $\{(-6,3), (-5,-9), (-5,0), (-2,3)\}$

Now!

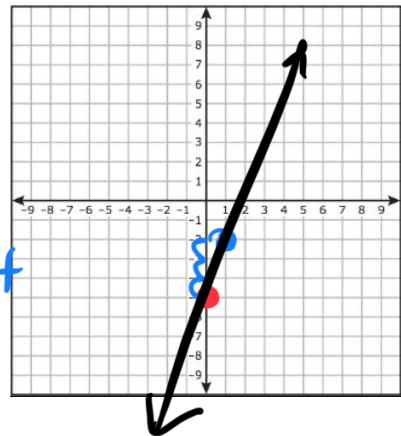
4.) (10 pts each, 20 pts total) (5-3) Use a table to graph each of the following functions.

a)  $y = 3x - 5$  ← y-int

you do not have to use the table!

x	$y = 3x - 5$	y
-2		
-1		
0		
1		
2		

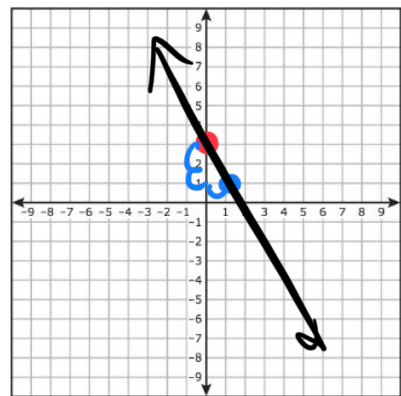
1.) Plot y-int  
2.) Use slope  
 $3 \rightarrow$  up 3  
1 right



b)  $y = -2x + 3$  ← y-int

down 2  
1 right

x	$y = -2x + 3$	y
-2		
-1		
0		
1		
2		



5.) (5 pts each, 15 pts total) (5-4) Analyze table and write the function rule.

x	f(x)
1	4
3	6
7	10
8	11

+3                      -2.5

$x + 3 = f(x)$

or  $x + 3 = y$

$y = x + 3$

$f(x) = x + 3$

x	f(x)
0	0
2	7
4	14
10	35

x	f(x)
-4	10
-2	12
1	15
3	17

6.) (5 pts each, 10 pts total) (5-5) For the data in the table, tell whether y varies directly with x. If it does, write an equation for direct variation.

x	f(x)
-3	9
0	0
2	14
8	20

$k = \frac{y}{x}$   
 $9 / -3 = -3$   
 $0 / 0 = \%$   
 $14 / 2 = 7$   
 $[y = kx]$   
 $(0,0)$  is a characteristic of direct variation  
 Naw! not direct variation!

x	f(x)
-2	4
0	0
3	-6
4	-8

$k = \frac{y}{x}$   
 $4 / -2 = -2$   
 $-6 / 3 = -2$   
 $-8 / 4 = -2$   
 $y = -2x$   
 yaw!

7.) (2.5 pts each, 5 pts total) (5-5) Is each of the following equations an example of direct variation? If so, find the constant of variation.

a)  $-3x + 4y = 0$   
 $+3x \quad +3x$   
 $\frac{4y}{4} = \frac{3x}{4}$   
 $y = \frac{3}{4}x$   
 $k = \frac{3}{4}$   
 $(k) \quad y = kx$   
 $(0,0)$

b)  $y + 5 = 2x$   
 $-5 \quad -5$   
 $y = 2x - 5$   
 $y + 5 = 2x \quad (0,0)$   
 $0 + 5 = 2(0)$   
 $5 \neq 0$  false  $\rightarrow$  naw!

8.) (5 pts each, 10 pts total) (5-5) Each of the following ordered pairs are examples of direct variation. Find each missing value.

a) (3, 8) and (x, 20)

$k = \frac{y}{x}$

$k = \frac{8}{3}$

$y = \frac{8}{3}x$

$y = 20$

$\frac{3}{8} \cdot 20 = \frac{8}{3}x \cdot \frac{3}{8}$

$\frac{15}{2} = x$

b) (4, y) and (12, -9)

9.) (5 pts each, 15 pts total) (5-6) Find the fifth, tenth, and hundredth terms of each sequence.

a) 6, 14, 22, 30, ...

+8

$6 + 8(n-1)$

5<sup>th</sup>      10<sup>th</sup>      100<sup>th</sup>

b) 12, 5, -2, -9, ...

c) -18, -23, -28, -33