

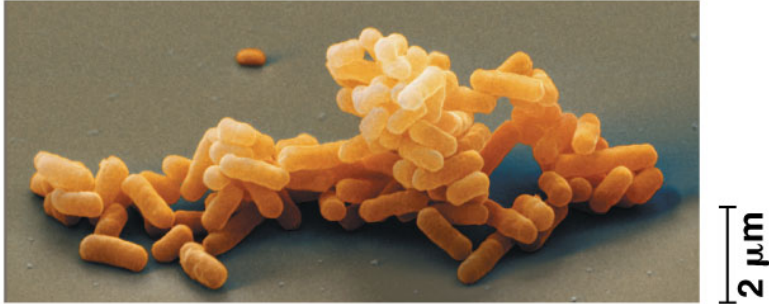
Figure 1.1

# Introduction to Biology



# Biology is the study of LIFE!

(a) Domain Bacteria



(b) Domain Archaea



(c) Domain Eukarya



▶ Kingdom Plantae



▶ Kingdom Fungi



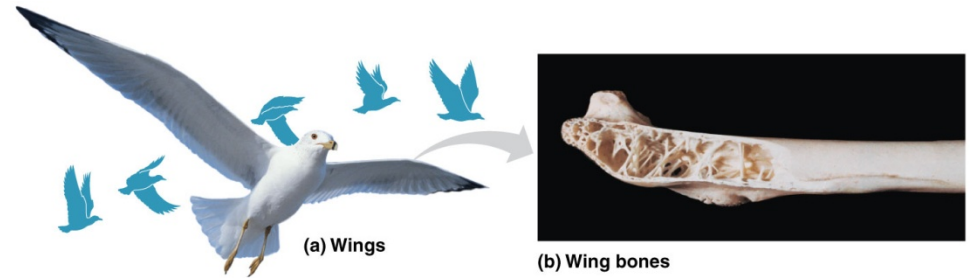
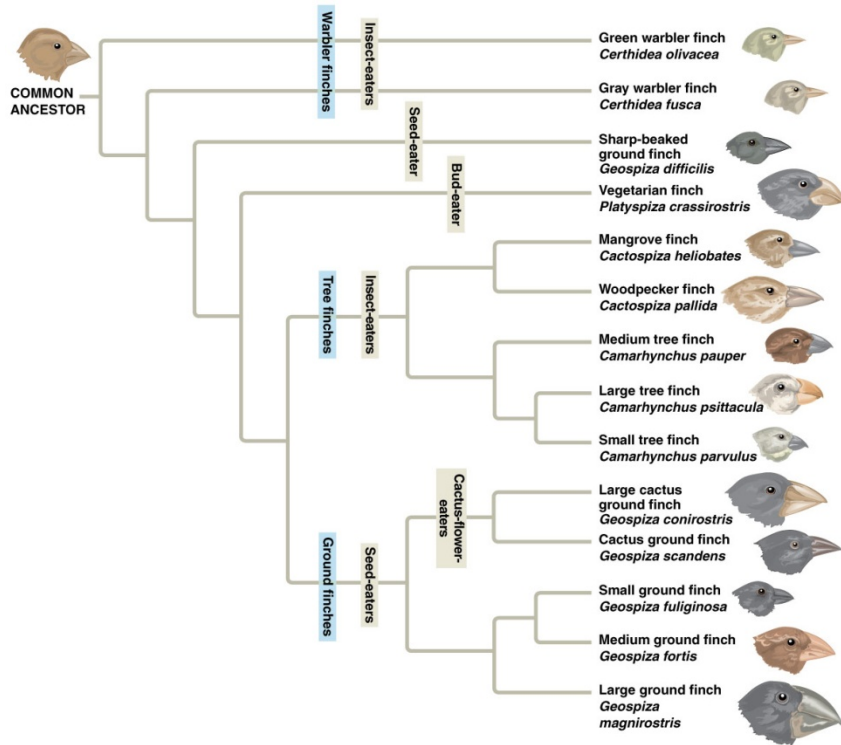
▶ Kingdom Animalia

▶ Protists



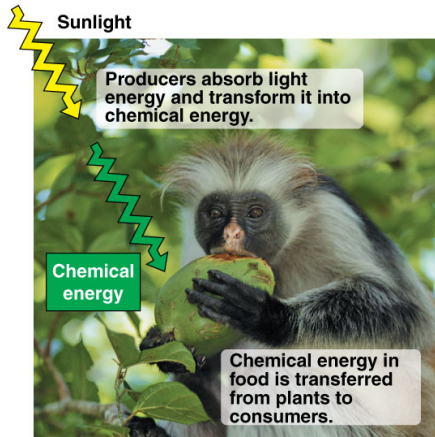
# Big Ideas in Biology

Big Idea 1: The process of evolution drives the diversity and unity of life.



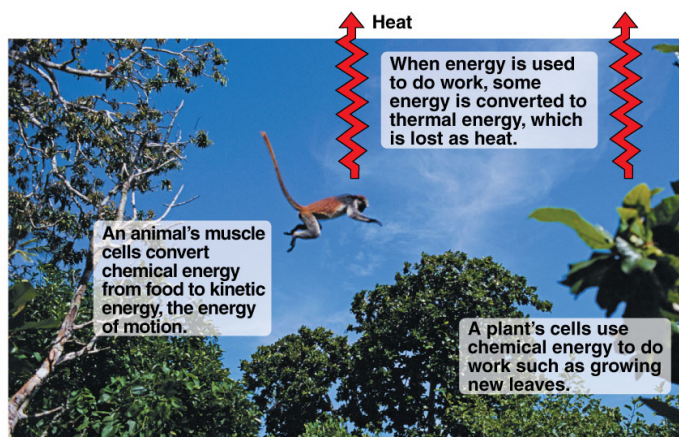
# Big Ideas in Biology

Big Idea 2: Biological systems utilize free energy and molecular building blocks to grow, to reproduce and to maintain dynamic homeostasis.

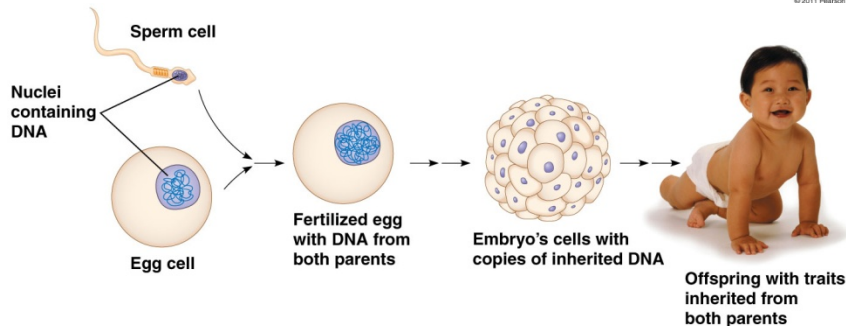


(a) Energy flow from sunlight to producers to consumers

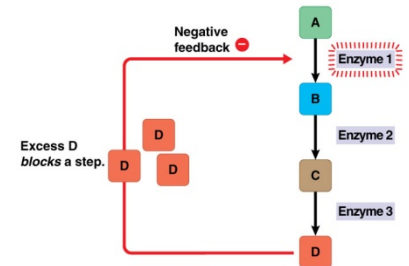
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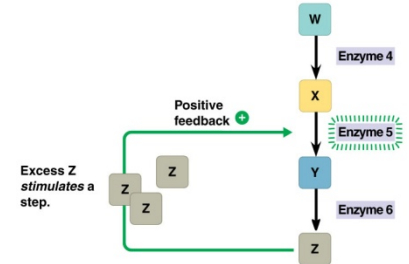
(b) Using energy to do work



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(a) Negative feedback

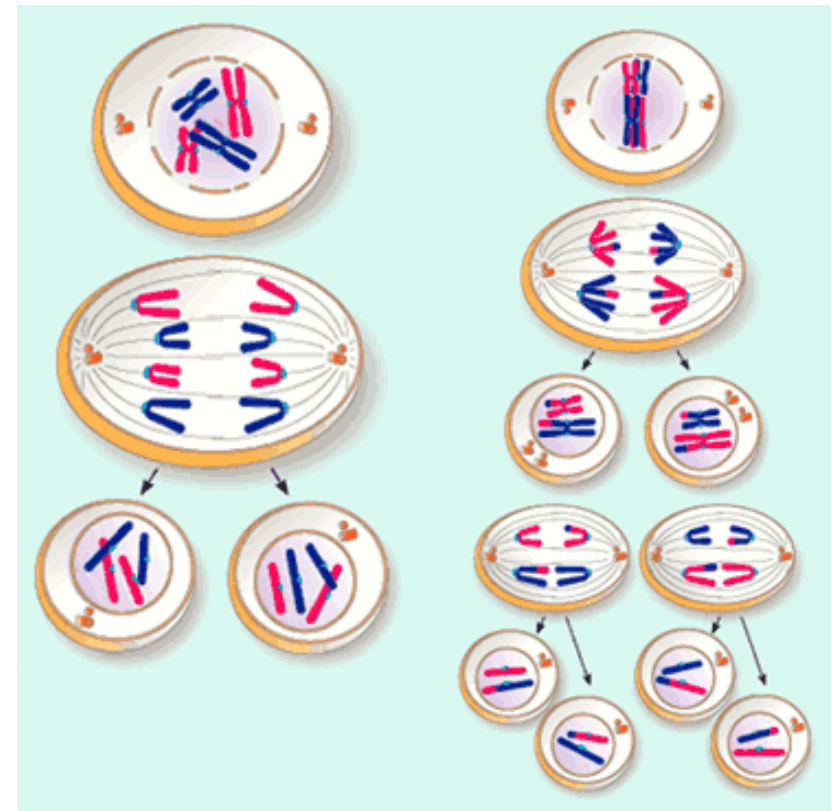
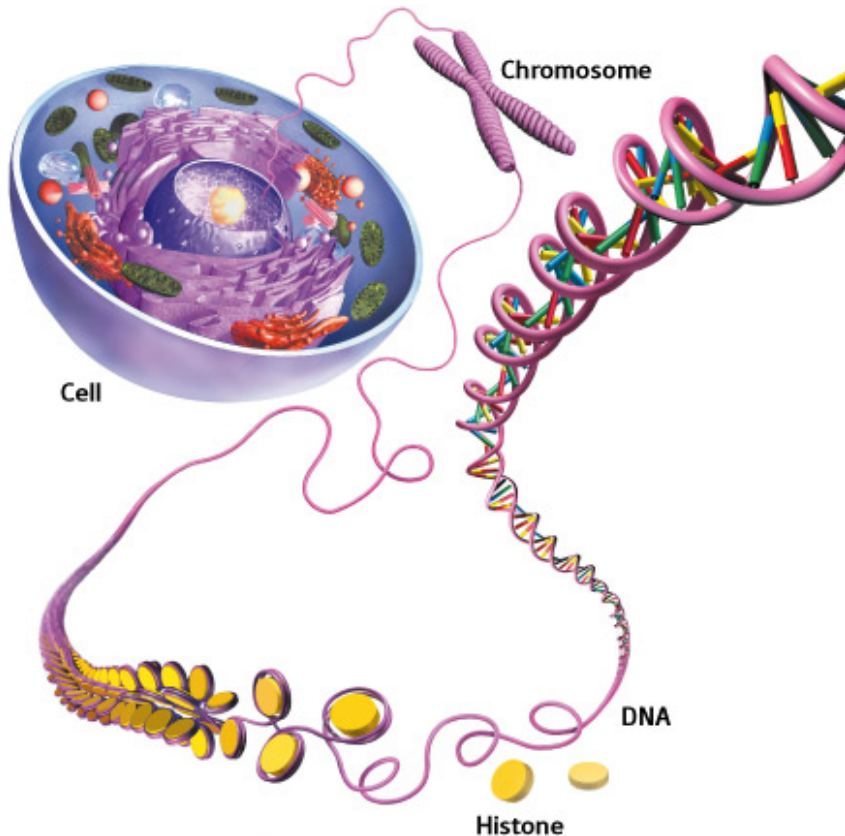


(b) Positive feedback

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# Big Ideas in Biology

Big Idea 3: Living systems store, retrieve, transmit and respond to information essential to life processes.



# What is Science?



# What is Science?

- ◆ *Science* = Latin “to know”

**Inquiry** is at the heart of science.

- ◆ Inquiry: search for information and explanation

Two main processes:

1. Discovery science
2. Hypothesis-based science

# Discovery Science

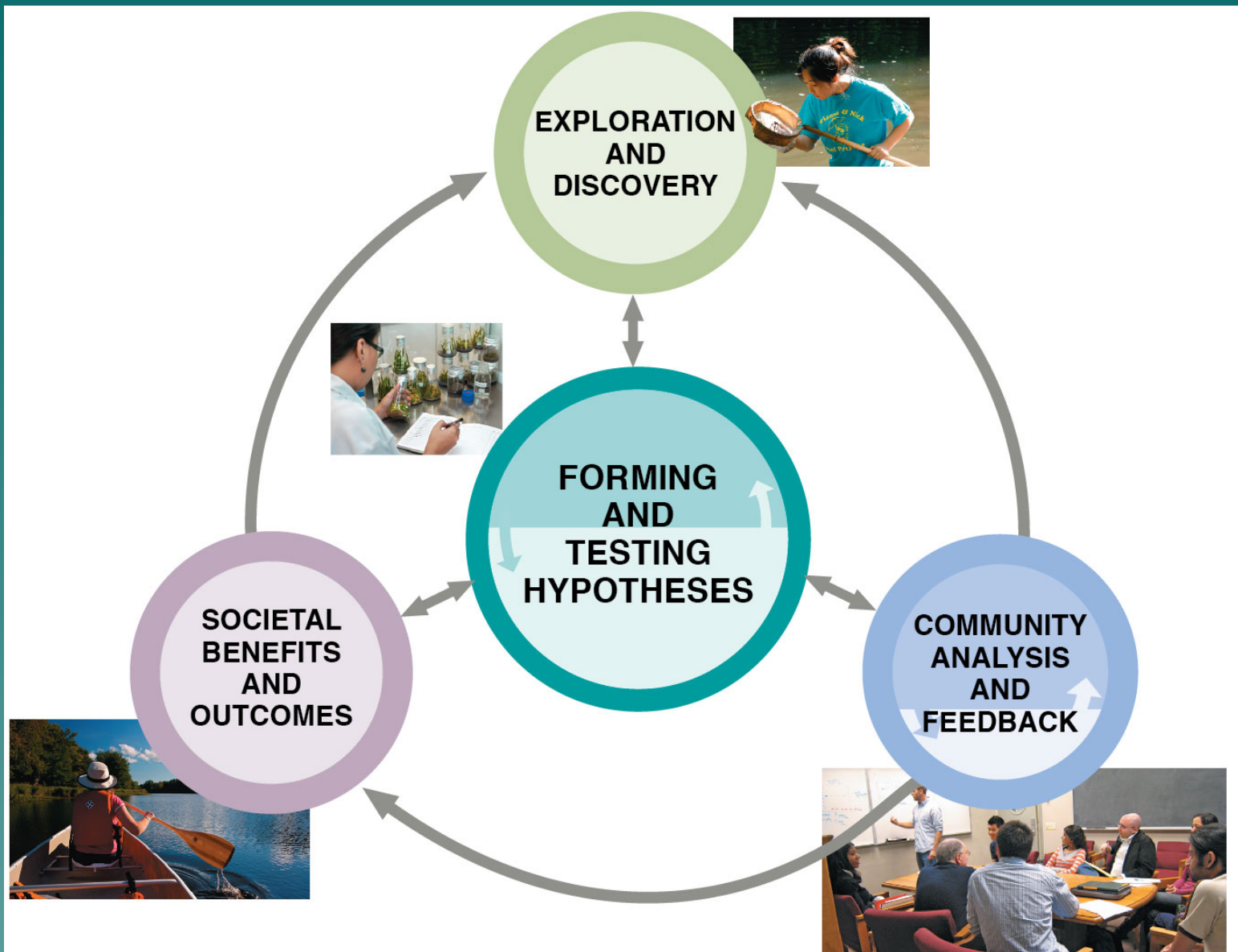
- ◆ Describes nature through **observation** and analysis of **data**
- ◆ Data = recorded observations
  - **Qualitative** and **quantitative**
- ◆ Inductive reasoning: derive generalizations based on specific observations



# Hypothesis-Based Science

- ◆ Hypothesis: makes predictions that can be tested by recording more observations or experiments
- ◆ **AP Biology**: “If ... , then ... because...”
- ◆ Results can either support or refute the hypothesis
  - Not “My hypothesis is correct”

# Model of the Scientific Process



## FORMING AND TESTING HYPOTHESES

### Testing Ideas

- Forming hypotheses
- Predicting results
- Doing experiments and/or making observations
- Gathering data
- Analyzing results

### Interpreting Results

Data may...

- Support a hypothesis
- Contradict a hypothesis
- Inspire a revised or new hypothesis



# EXPLORATION AND DISCOVERY

- Observing nature
- Asking questions
- Reading the scientific literature



# SOCIETAL BENEFITS AND OUTCOMES

- Developing technology
- Informing policy
- Solving problems
- Building knowledge

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# Theories in Science

- ◆ Broader in scope than a hypothesis
- ◆ Generates new hypotheses
- ◆ Supported by a large body of evidence
- ◆ Can be modified or rejected with new research evidence

## Examples:

- Theory of evolution by natural selection
  - Theory of gravity
  - Theory of plate tectonics
- 