

1.) $(4, 9)$ and $(12, y)$ *3 27

$$y = kx$$

$$k = \frac{y}{x} = \frac{9}{4}$$

$$y = \frac{9}{4}x$$

$$y = \frac{9}{4}(12) = 27$$

1.) Find k

2.) Find $y = kx$

3.) solve

2.) $(2, 6)$ and $(x, 27)$

$$y = kx$$

$$k = \frac{y}{x} = \frac{6}{2} = 3$$

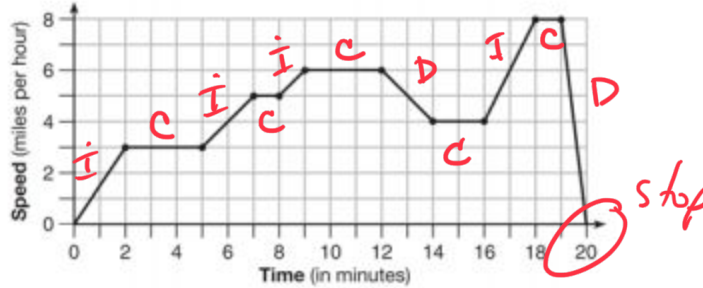
$$y = 3x$$

$$\frac{27}{3} = \frac{3x}{3}$$

$$x = 9$$

Algebra 1 Chapter 5 Pre-Test

- 1.) (2.5 pts each, 10 pts total) (5-1) The graph below represents Arlene's speed during her 20-minute jog around her neighborhood. Use the graph to answer the following questions.



- a) During which intervals was Arlene's speed increasing?

$0 \rightarrow 2$, $5 \rightarrow 7$, $8 \rightarrow 9$, $16 \rightarrow 18$

- b) During which intervals was Arlene's speed decreasing?

$12 \rightarrow 14$, $19 \rightarrow 20$

- c) During which intervals was Arlene's speed constant?

$2 \rightarrow 5$, $7 \rightarrow 8$, $9 \rightarrow 12$, $14 \rightarrow 16$, $18 \rightarrow 19$

- d) What time(s) did Arlene stop?

20

- 2.) (5 pts total) (5-2) Find the domain and range of each relation.

- a) $\{(-2,7), (-1,4), (0,9), (3,2)\}$

Domain: (x)

$\{-2, -1, 0, 3\}$

Range: (y)

$\{7, 4, 9, 2\}$

3.) (5 pts each, 10 pts total) (5-2) Determine whether each relation is a function.

a) $\{(-8,4), (-4,4), (-1,2), (7,2)\}$

function

b) $\{(-6,3), (-5,-9), (-5,0), (-2,3)\}$

not function

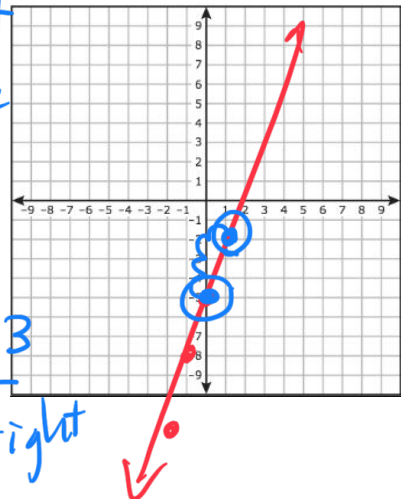
4.) (10 pts each, 20 pts total) (5-3) Use a table to graph each of the following functions.

a) $y = 3x - 5$ ← y-int

x	$y = 3x - 5$	y
-2	$3(-2) - 5 =$	-11
-1	$3(-1) - 5 =$	-8
0	$3(0) - 5$	-5
1		
2		

1.) Plot y-int
2.) Use slope to find 2nd pt

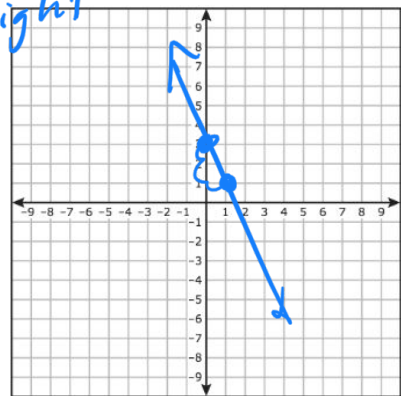
slope = 3 $\frac{\text{up } 3}{1 \text{ right}}$



b) $y = -2x + 3$ ← y-int

slope = -2 $\frac{\text{down } 2}{1 \text{ right}}$

x	$y = -2x + 3$	y
-2		
-1		
0		
1		
2		



5.) (5 pts each, 15 pts total) (5-4) Analyze table and write the function rule.

x	f(x)
1	4
3	6
7	10
8	11

$$\begin{cases} x+3=y \\ x+3=f(x) \end{cases}$$

$$x+3=y$$

x	f(x)
0	0
2	7
4	14
10	35

x	f(x)
-4	10
-2	12
1	15
3	17

6.) (5 pts each, 10 pts total) (5-5) For the data in the table, tell whether y varies directly with x. If it does, write an equation for direct variation.

good! →

x	f(x)
-3	9
0	0
2	14
8	20

$$k = y/x$$

$$9/-3 = (-3)$$

$$14/2 = (7)$$

not direct variation

By definition $(0,0)$ is direct variation

Good! →

x	f(x)
-2	4
0	0
3	-6
4	-8

$$k = y/x$$

$$4/-2 = -2$$

$$-6/3 = -2$$

$$-8/4 = -2$$

$$y = kx$$

$$y = -2x$$

direct variation

7.) (2.5 pts each, 5 pts total) (5-5) Is each of the following equations an example of direct variation? If so, find the constant of variation.

a) $-3x + 4y = 0$

$$+3x \quad +3$$

yes!

$$\frac{4y}{4} = \frac{3x}{4}$$

$$y = kx$$

$$y = \frac{3}{4}x$$

$$k = \frac{3}{4}$$

b) $y + 5 = 2x$

$$-5 \quad -5$$

$$y = 2x - 5$$

not direct variation

8.) (5 pts each, 10 pts total) (5-5) Each of the following ordered pairs are examples of direct variation. Find each missing value.

a) (3, 8) and (x, 20)

b) (4, y) and (12, -9)

$$y = -\frac{3}{4}x$$

$$k = \frac{y}{x} = \frac{-9}{12} = -\frac{3}{4}$$

$$y = -\frac{3}{4}(4) = y = -3$$

9.) (5 pts each, 15 pts total) (5-6) Find the fifth tenth, and hundredth terms of each sequence.

a) 6, 14, 22, 30, ...

$$\begin{array}{c} \cup \cup \cup \\ +8 +8 +8 \end{array}$$

$$n=5$$

start + difference (n-1)
↓
 $6 + 8(n-1)$

$$6 + 8(5-1)$$

$$6 + 8(4) = 6 + 32 = 38$$

b) 12, 5, -2, -9, ...

$$n=10$$

$$6 + 8(10-1)$$

$$6 + 8(9) = 6 + 72 = 78$$

c) -18, -23, -28, -33

$$n=100$$

$$6 + 8(100-1)$$

$$6 + 8(99) = 6 + 792$$

$$\boxed{798}$$