

Figure 1.1

# Introduction to Biology



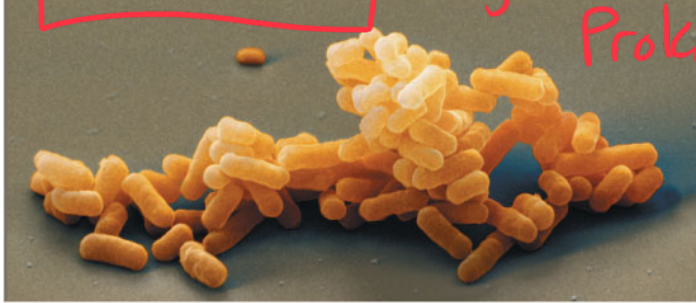


# Biology is the study of LIFE!

Life is now organized by DNA

"ancient"

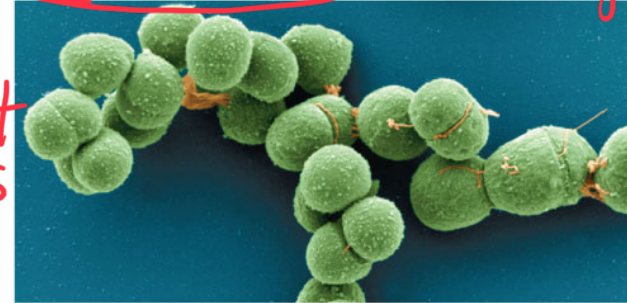
(a) Domain Bacteria



single-celled

Prokaryotic  
without  
nucleus

(b) Domain Archaea



Bridge between  
Bacteria  
+  
Eukarya

(c) Domain Eukarya



▲ Kingdom Plantae

Have a  
nucleus

► Kingdom Fungi



◀ Kingdom Animalia

► Protists

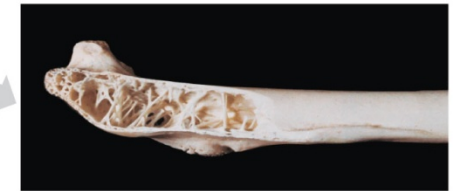
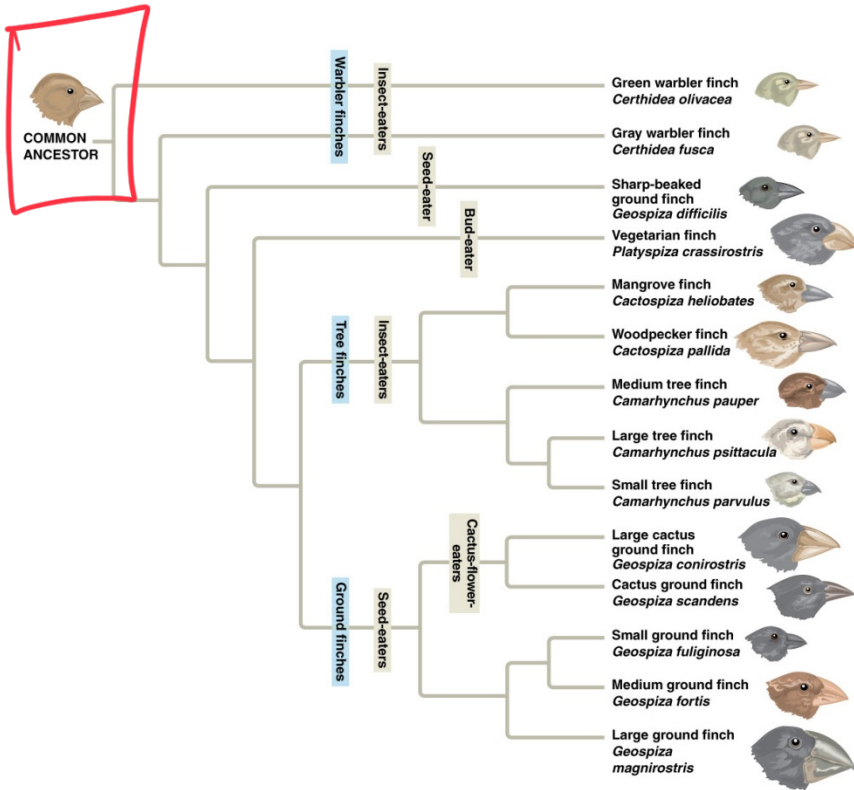


100 μm

# Big Ideas in Biology

Big Idea 1: The process of evolution drives the diversity and unity of life.

Adaptation and environmental choice





# Big Ideas in Biology

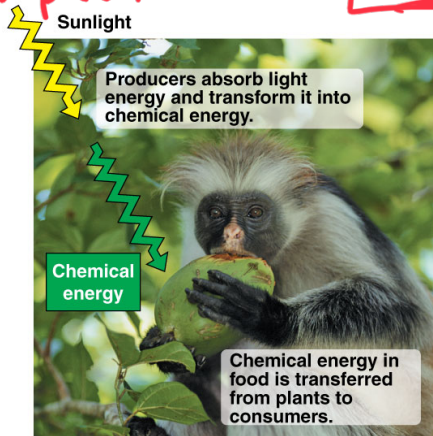
Big Idea 2: Biological systems utilize free energy and molecular building blocks to grow, to reproduce and to maintain dynamic homeostasis.

ability to do work

transmission of DNA

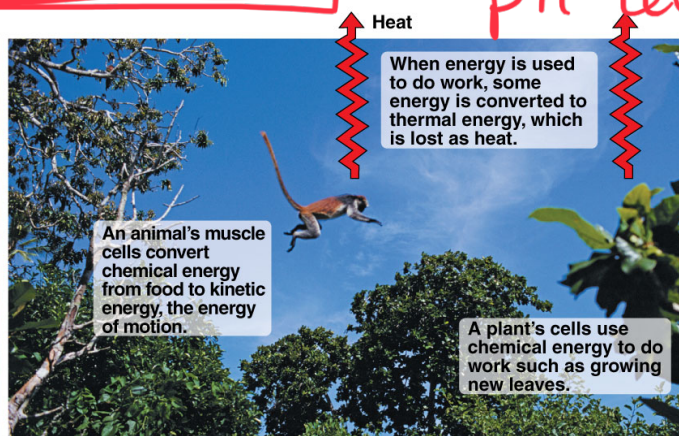
set points  
temperature 98.6°F

blood pressure  
pH level

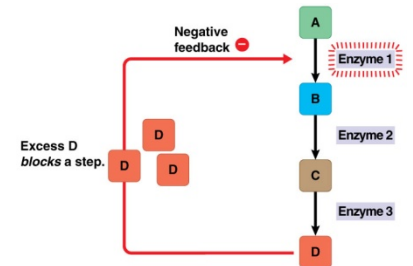


(a) Energy flow from sunlight to producers to consumers

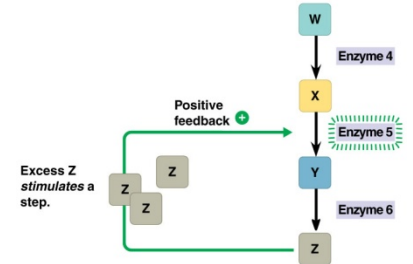
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(b) Using energy to do work



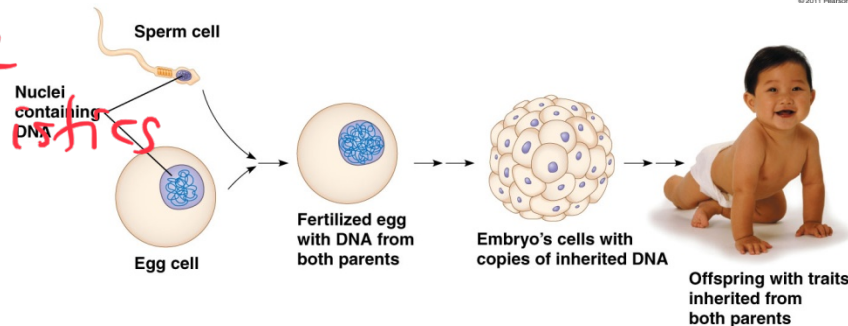
(a) Negative feedback



(b) Positive feedback

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Living things have certain characteristics

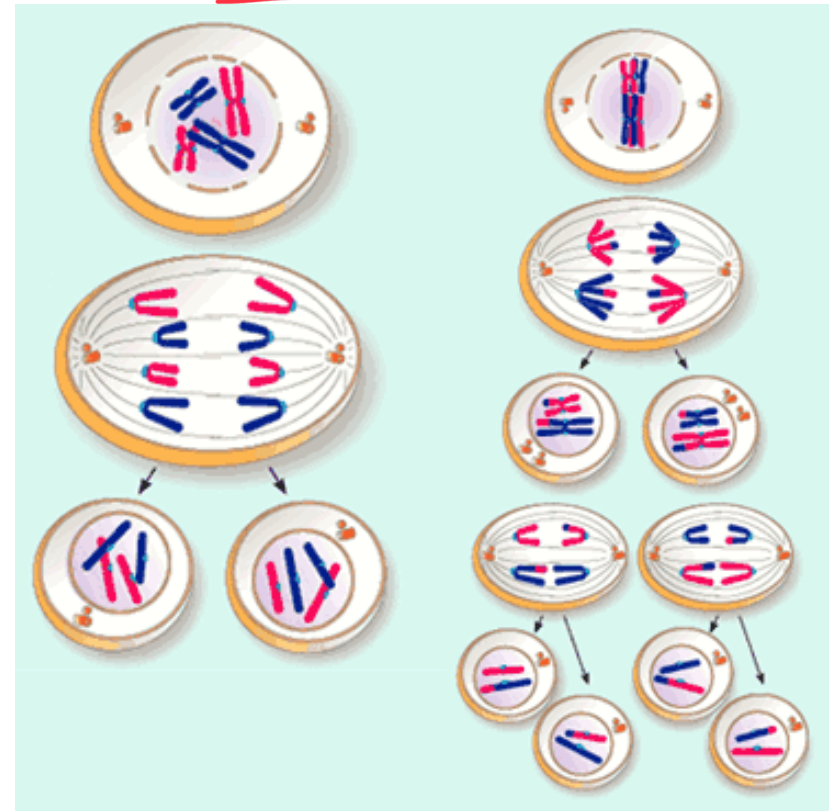
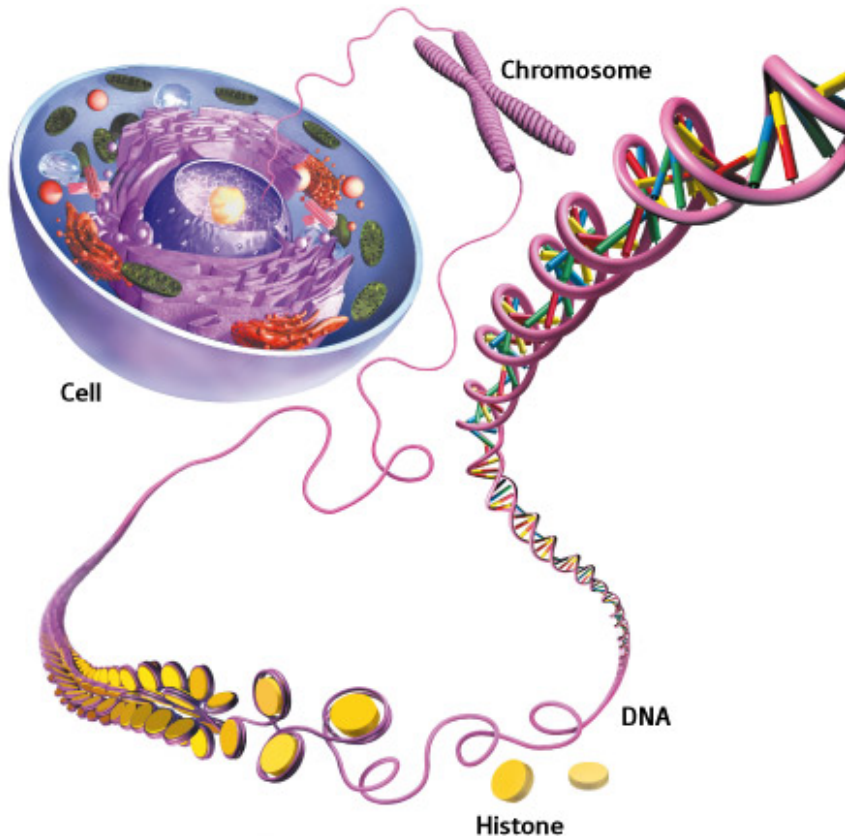


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# Big Ideas in Biology

Big Idea 3: Living systems store, retrieve, transmit and respond to information essential to life processes.

transmit DNA



# What is Science?

- ♦ *Science* = Latin "to know"

**Inquiry** is at the heart of science.

- ♦ Inquiry: search for information and explanation

Two main processes:

1. Discovery science
2. Hypothesis-based science

# Discovery Science

- ◆ Describes nature through **observation** and analysis of **data**
- ◆ Data = recorded observations
  - **Qualitative** and **quantitative**  
*characteristic* *measurable*
- ◆ Inductive reasoning: derive generalizations based on specific observations



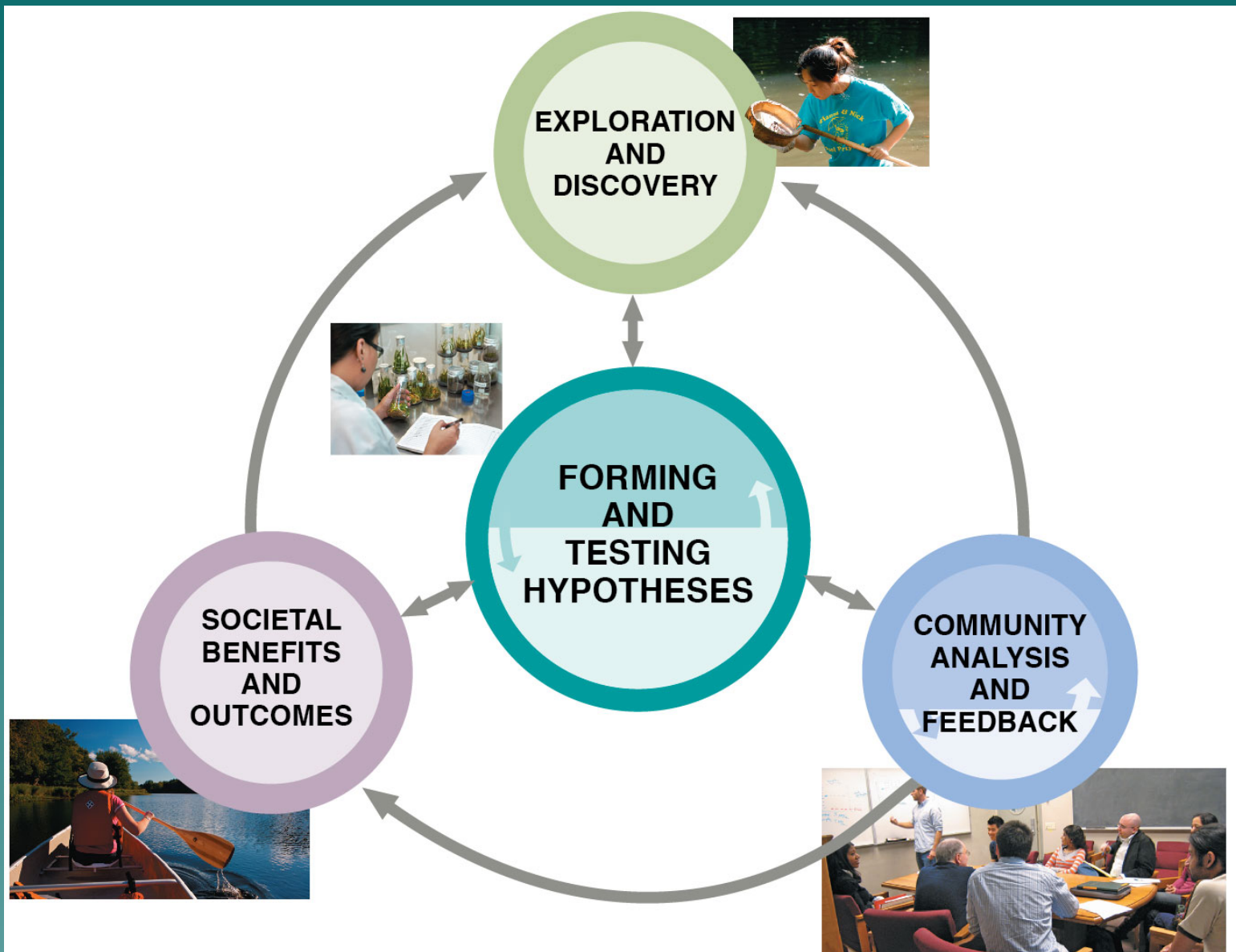
# Hypothesis-Based Science

*Educated guess – testable*

- ♦ Hypothesis: makes predictions that can be tested by recording more observations or experiments
- ♦ **AP Biology**: “If ... , then ... because...”
- ♦ Results can either support or refute the hypothesis
  - Not “My hypothesis is correct”



# Model of the Scientific Process



## FORMING AND TESTING HYPOTHESES

### Testing Ideas

- Forming hypotheses
- Predicting results
- Doing experiments and/or making observations
- Gathering data
- Analyzing results

### Interpreting Results Data may...

- Support a hypothesis
- Contradict a hypothesis
- Inspire a revised or new hypothesis



# EXPLORATION AND DISCOVERY

- Observing nature
- Asking questions
- Reading the scientific literature





# SOCIETAL BENEFITS AND OUTCOMES

- Developing technology
- Informing policy
- Solving problems
- Building knowledge

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# Theories in Science

*Tested by generations of scientists*

- ◆ Broader in scope than a hypothesis
- ◆ Generates new hypotheses
- ◆ Supported by a large body of evidence
- ◆ Can be modified or rejected with new research evidence

*Law → mathematical relationship*

$$E = mc^2$$
$$F_g = \frac{KM_1M_2}{r^2}$$

Examples:

- Theory of evolution by natural selection
- Theory of gravity
- Theory of plate tectonics



# Chapter 2

## The Chemical Context of Life

# Wood Ants & Acid



Ants shoot formic acid to defend themselves from attacks from predators (birds).

# You Must Know

- The three subatomic particles and their significance.
- The types of bonds and how they form.



# I. Matter vs. Energy

$$E = mc^2$$

Energy = (mass)(speed of light)<sup>2</sup>

## Matter

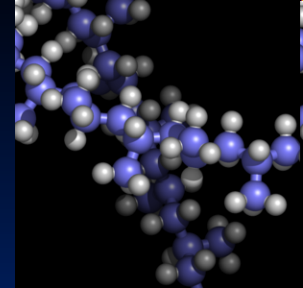
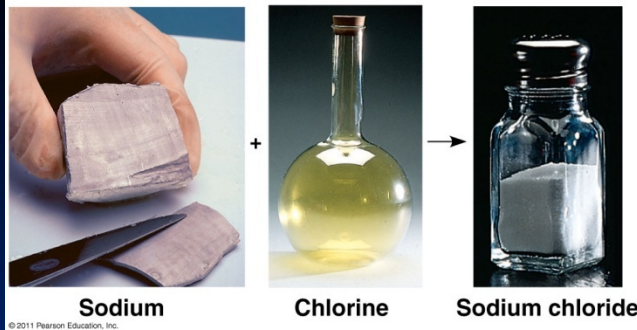
- Has mass & takes up space
- Affected by gravity
- Consists of elements and compounds

Black hole  
Light has mass!

H<sub>2</sub>O ←  
H: element  
O: element

## Energy <sup>3.00\*10<sup>8</sup> m/s</sup>

- Moves matter
- Potential, kinetic  
 $W = Fd$   
 $PE = mgh$   $KE = \frac{1}{2}mv^2$
- Ability to do work
- Conversions <sup>free energy</sup>
- Sound, light, heat

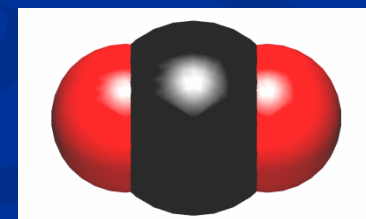
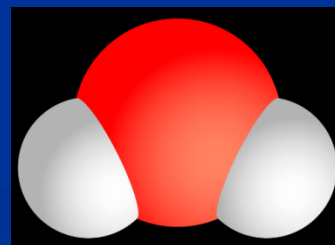


## Element

- “pure” substance
- Can’t be broken down by “ordinary” means to another substance
- Ex. hydrogen (H), nitrogen (N)

## Compound

- 2 or more different elements combined in a fixed ratio
- Ex.  $\text{H}_2\text{O}$ ,  $\text{CO}_2$



# Elements of Life

- **25 elements**

- 96% : O, C, H, N

- ~ 4% : P, S, Ca, K & trace elements (ex: Fe, I)

O oxygen C carbon

H hydrogen N nitrogen

Has to do with macromolecules

Hint: Remember **CHNOPS**

Phosphorous Sulfur