

IV. Given: $\angle 2 \cong \angle 3$

Prove: $\angle 1 \cong \angle 4$

1. ∠1 ≅ ∠2 1.

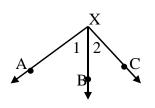
2. ∠2 ≅ ∠3 2.

3. ∠3 ≅ ∠4 3.

 $4. \ \angle 1 \ \cong \ \angle 4 \qquad \qquad 4.$

V. Given: $\angle 1$ and $\angle 2$ are complementary

Prove: $\overrightarrow{XA} \perp \overrightarrow{XC}$



1. $\angle 1$ and $\angle 2$ are complementary 1.

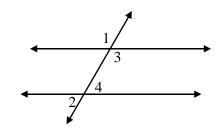
2. $m \angle 1 + m \angle 2 =$ 2.

3. $m \angle AXC = m \angle 1 + m \angle 2$ 3.

4. $m \angle AXC = ____$ 4.

5. ∠AXC is a right angle 5.

6.



VI. Given: $\angle 1$ and $\angle 2$ are supplementary Prove: $\angle 3$ and $\angle 4$ are supplementary

41 and x 2 we supplementard. Given

(2) £ (+ \$ 2 = (80°



4.41=43 3 42=44

5.43+44=180

2. Def. of supplementary angles

3. Vertical angles are congruent

4. Def. of congruent angles

5. Substitution

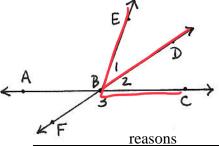
6. Def. of supplementary

of 4 3 and 4 4 are supplementary 6



VII. Given: \overline{BD} bisects <EBC

Prove: <1 and <3 are supplementary



statements

- 1. BD bisects <EBC
- 2. $<1 \cong <2$
- 3. <2 and <3 form a linear pair

4.
$$m < 2 + m < 3 = 180$$

- 5. $(m<1) \neq m<2$
- 6. m < 1 + m < 3 = 180
- 7. <1 and <3 are supplementary

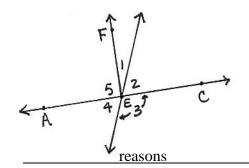
VIII. Given: <FEC is a right angle

Prove: <1 and <4 are complementary

statements

- 1. <FEC is a right angle
- 2. m < FEC = 90
- 3. m < FEC = m < 1 + m < 2
- 4. m<1+m<2=90
- 5. $<2 \cong <4$
- 6. m < 2 = m < 4
- 7. m<1+m<4=90
- 8. <1 and <4 are complementary

- 1. Given
- 2. Definition of bisector
- 3. Def of linear pair
- 4. Det of linear pail
 5. Det of congruency
- 6. Substitution



- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8

Geometry Chapter 2 Pre-Test

1.) (16 pts total, 4 pts each) (2.1 Conditional Statements) For each statement, identify both the conclusion and hypothesis, provide the converse, and assess the validity of the converse statement.

a) If yogurt is green and smells weird, then you probably should not eat it.

Converse: If you probably shouldn't eat it, ther yogart is green and smells weird

b) If you pee in the bathtub, then you have done something very wrong.

Converse: It you have done something very viny, ther you have peed in the both hb.

c) If you are eating a delicious burrito, then you are eating Mexican food.

d) If x = 5, then $x^2 = 25$

hyp conc

Convose: If x2=25, then X=5

False countrexample X=-5

- 2.) (16 pts total, 4 pts each) (2.2 Biconditionals and Definitions) Each conditional statement is true. Write and consider the converse. If the converse is true, combine the statements and write them as a biconditional.
 - a) If you are a fan of the Boston Red Sox, then you are a fan of the 2018 World Series Champions.

b) If you are friends with Nate, then you are accustomed to disappointment.

hyp conc.

Converse: If you are accustomed to disappointment.

then you are accustomed to disappointment.

True! Biconditional statument:
you are the richest thing in the world,
if, and only it, you are Flon Marky.

d) If you own a raccoon, then you have made a poor decision.

3.) (8 pts total, 4 pts each) (2.3 Deductive Reasoning) Use the law of detachment to draw a
conclusion. If not possible, write not possible.
a) If you are a fan of Macklemore then you have poor taste in music.
Nate has poor taste in music.
No conclusion
b) If you say you're going to bring donuts and don't bring donuts, then Hannah is
going to knock you out.
Nate said he was going to bring donuts and didn't.
Tergan is going to light
4.) (8 pts total, 4 pts each) (2.3 Deductive Reasoning) Use the law of syllogism to draw conclusions from the following statements.
a) If Nate loses his hair, then he will be sad and depressed. If Nate is sad and depressed, then he will buy a Cold Stone Creamery franchise and eat ice cream all day every day.
Nate found two hairs on his desk.
Nate will buy CSC Franchise and ext
Nate will buy CSC Franchise and est all the ice cream

b) If you do well in school, then you will go to college. If you go to college, then you will be more likely to have a successful, fulfilling professional career.

Charlie is doing well in school.

- 5.) (16 pts total, 8 pts each) (2.4 Reasoning in Algebra) Complete the following proofs.
 - a) Given: 8x + 3 = 43Prove: x = 5

Statement

1.)
$$8x + 3 = 43$$

2.)
$$8x = 40$$

3.)
$$x = 5$$

b) Given: 3(2a - 5) = 45

Prove: a = 10

Statement

- 1.) 3(2a 5) = 45
- 2.) 6a 15 = 45
- 3.) 6a = 60
- 4.) a = 10

Reasoning

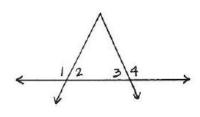
- 1.) Given
- 2.) Sub POE
- 3.) Diu PoE

Reasoning

- 1.) Given
- 2.) Simplify of distribute
- 3.) Add POE
- 4.) DIV POE

IX. Given: $\langle 2 \cong \langle 3 \rangle$

Prove: $<1 \cong <4$



reasons

1. <1 and <2 form a linear pair <3 and <4 form a linear pair

2. <1 and <2 are supp. * | +2 = (80° <4 and <3 are supp.

statements

3. <2 ≅ <3

4. <1 ≅ <4

4 = 44

c)

 $\overline{FR} \cong \overline{AN}$ Given:

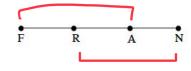
1. Det of linear pair

2. Det of supplin

3. Given

4. Substitution

 $\overline{FA} \cong \overline{RN}$ Prove:



Statement

Reason

Segment Add Post SAP