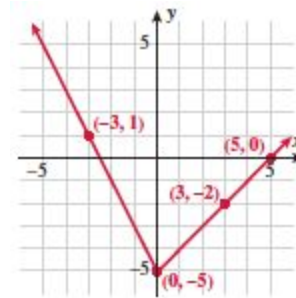


Pre-Calculus Chapter 1 Practice Test

1.) (2.5 pts each, 5 pts total) Use the graph of  $y = g(x)$  to answer the following:

a)  $g(3)$



b)  $g(0)$

2.) (5 pts each, 10 pts total) Evaluate the given quantities applying the following four functions:

$$f(x) = 2x - 3$$

$$F(x) = 4 - x^2$$

$$g(x) = 5 + x$$

$$G(x) = x^2 + 2x - 7$$

a)  $G(-3) - F(-1)$

b)  $\frac{f(-6)}{g(4)}$

3.) (5 pts) Find the domain of the given function. Express the domain in interval notation.

a)  $g(x) = \frac{\sqrt{4x-8}}{2x}$

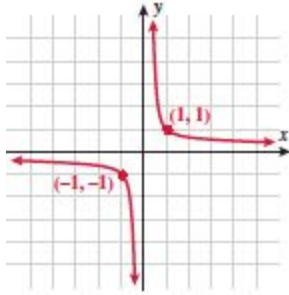
4.) (5 pts each, 10 pts total) Determine whether the function is even, odd, or neither.

a)  $f(x) = 2x^3 + x^2$

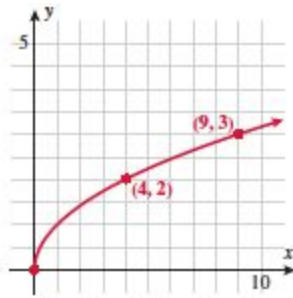
b)  $g(x) = |x| + x^2$

5.) (5 pts each, 10 pts total) For each of the following graphs: Name the graph, define the domain and range, and determine whether it is even, odd, or neither.

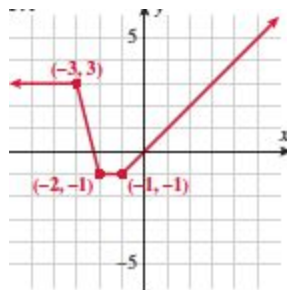
a)



b)



6.) (5 pts) State the domain, range, and the x-intervals where the function is increasing, decreasing, or constant. Find where  $f(x) = 0$ .



7.) (5 pts each, 10 pts total) Find the average rate of change for the function from:

$$x = 1 \text{ to } x = 3.$$

a)  $f(x) = 4 - x^2$

b)  $g(x) = \sqrt{x^2 - 1}$

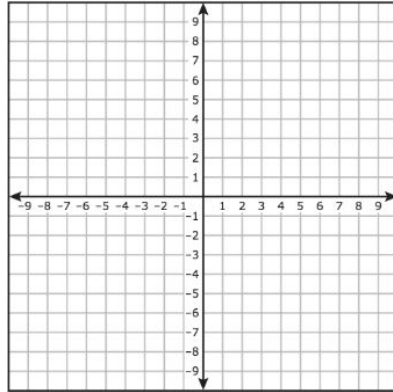
8.) (5 pts each, 10 pts total) Find the difference quotient for the following functions:

a)  $f(x) = x^2 + 2x$

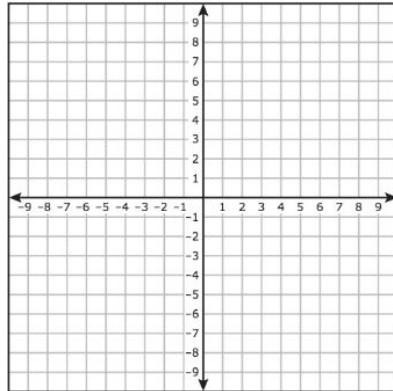
b)  $g(x) = 5x - x^2$

9.) (5 pts each, 10 pts total) Draw the parent function. Next, describe, in words, the transformation. Draw the function and include the vertex, if applicable.

a)  $f(x) = (x - 5)^2 + 6$



b)  $f(x) = |3x - 3| - 2$



10.) (5 pts) Evaluate the functions for the specified values, if possible.

$$f(x) = 3x - 5$$

$$g(x) = x^2 + 2$$

a)  $(f - g)(4)$

11.) (5 pts each, 10 pts total) Evaluate the functions for the specified values, if possible.

$$f(x) = 3x - 5$$

$$g(x) = x^2 + 2$$

a)  $f(g(x))$

b)  $(g \circ f)(1)$

12.) (5 pts each, 10 pts total) Find the inverse of each of the following functions.

a)  $f(x) = \frac{x-2}{3}$

b)  $g(x) = x^2 + 6$